

Sandusky City Schools

Math Instruction Overview Kindergarten

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
	Geometry	Counting & Cardinality (A)	Counting & Cardinality (B)	Operations & Algebraic Thinking (A)	Operations & Algebraic Thinking (B)	Numbers & Operations in Base Ten	Measurement & Data
	Ch. 10-12	Ch. 1-2	Ch. 3	Ch. 4	Ch. 5-6	Ch. 7	Ch. 8-9
Dates	8/26-10/15	10/19-12/11	12/14-1/22	1/25-2/26	2/29-4/15	4/18-5/6	5/9-6/8
Pacing in 2015-16	36 days	34 days	19 days	17 days	28 days	15 days	24 days
Suggested pacing	35 days	50 days		41 days		11 days	23 days
Standards in book	K.G.1 K.G.2 K.G.4 K.G.5 K.G.6	K.CC.3 K.CC.4a K.CC.4c K.CC.6	K.CC.1 K.CC.3	K.OA.1 K.OA.3 K.OA.4	K.OA.1 K.OA.3 K.OA.4	K.NBT.1	K.MD.1 K.MD.2 K.MD.3
Standards not addressed	K.G.3 K.G.6 (addressed in only one lesson)	K.CC.4.b K.CC.5 K.CC.7	K.CC.2		K.OA.5 K.OA.2		K.MD.1 (addressed in only one lesson)

** Critical Focus Areas of Kindergarten:

**** It is suggested that more learning time should be devoted to number than to other topics

1. Representing and comparing whole numbers, initially with sets of objects
2. Describing shapes and space